

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL
CERTIFICATE OF SECONDARY EDUCATION EXAMINATION**

014/2

BIBLE KNOWLEDGE 2
(For Both School and Private Candidates)

Time: 2:30 Hours

Wednesday, 12th November 2014 p.m.

Instructions

1. This paper consists of sections A, B and C. Section A consists of questions from the Gospel according to Matthew, Section B from the Gospel according to Luke and Section C from the Acts of the Apostles.
2. Answer a total of **five (5)** questions.
3. Choose **three (3)** questions from **either** section A or B; and any **two (2)** questions from section C.
4. Question **1** is compulsory for candidates who choose questions from section A and question **5** is compulsory for those choosing questions from section B.
5. Each question carries **twenty (20)** marks.
6. Cellular phones, Bibles and other unauthorized materials are **not** allowed in the examination room.
7. Write your **Examination Number** on every page of your answer booklet(s).



SECTION A: THE GOSPEL ACCORDING TO MATTHEW

Answer **question 1** and **any other two (2)** questions from this section.

1. Answer the following questions according to Matthew:

- (a) Comment on the quotation, "Have nothing to do with this righteous man, for I have suffered much over him today in a dream." (Matthew 27:19). (04 marks)
- (b) Matthew 21:33-46 is a parable of the wicked tenants who mistreated the servants of the vineyard's owner and murdered his son.
 - (i) Narrate the parable of the wicked tenants. (06 marks)
 - (ii) Interpret the parable of the wicked tenants giving at least five important matters arising in the parable. (10 marks)
- 2. Pin-point ten important instructions given by Jesus to his apostles as he commissioned them in Matthew 10:1-33. (20 marks)
- 3. "Friend, I am doing you no wrong; did you not agree with me for a denarius? Take what belongs to you, and go; I choose to give to this last as I give to you. Am I not allowed to do what I choose with what belongs to me?" (Matthew 20:13-15).
 - (a) Explain the story from which the speaker spoke these words by showing at least seven scenes (acts). (14 marks)
 - (b) Give three teachings you can get from the story. (06 marks)
- 4. "Master, I knew you to be a hard man, reaping where you did not sow, and gathering where you did not winnow; so I was afraid, and I went and hid your talent in the ground. Here you have yours" (Matthew 25:24-25).
 - (a) Tell the full story from which the quotation was taken. (12 marks)
 - (b) Relate the story to our present life by giving at least four points. (08 marks)

SECTION B: THE GOSPEL ACCORDING TO LUKE

Answer **question 5** and **any other two (2)** questions from this section.

- 5. And he said to them, "Go and tell that fox, 'Behold, I cast demons and perform cures today and tomorrow, and the third day I finish my course...'" (Luke 13:32).
 - (a) Who are commanded to go? (01 mark)
 - (b) Identify the 'fox' referred to in the quotation. (01 mark)
 - (c) Narrate the story. (12 marks)

- (d) Give at least three lessons you can learn from the story. **(06 marks)**
6. "You hypocrites! Does not each of you on the Sabbath untie his ox or his ass from the manger, and lead it away to water it?" (Luke 13:15).
- (a) In one sentence tell what prompted the speaker to say those words. **(02 marks)**
- (b) Give the full story in the context of the quotation. **(10 marks)**
- (c) Jesus' action was falsely interpreted as breaking the Sabbath law. Why did Jesus do so while he was aware of the attitude of his opponents? (Give four reasons). **(08 marks)**
7. "One thing you still lack. Sell all that you have and distribute to the poor, and you will have treasure in heaven; and come, follow me" (Luke 18:22).
- (a) Describe the context of this quotation. **(12 marks)**
- (b) Give at least four teachings of the story in the society today. **(08 marks)**
8. Most of the time Jesus used parables in teaching his audience.
- (a) Explain the meaning and function of parables. **(02 marks)**
- (b) Narrate the parable of the sower in Luke 8:4-16. **(08 marks)**
- (c) Give the interpretation of the parable of the sower in Luke 8:4-16, bearing in mind at least five important issues in the parable. **(10 marks)**

SECTION C: THE ACTS OF THE APOSTLES

Answer **two (2)** questions from this section.

9. Answer the following questions according to the Acts of the Apostles:
- (a) Each writer of the books of the Bible had a purpose and plan for his readers. Show six purposes of the writer of Acts of the Apostles. **(12 marks)**
- (b) In the speech in Acts 26:12-18, we find how Paul turned (changed) from being an apostle of the Sanhedrin to an apostle of Christ. Using Acts 26:12-18, explain four things which Jesus Christ does for ones whom he sends as his apostles. **(08 marks)**
10. "Jesus, I know and Paul, I know, but who are you?" (Acts 19:15).
- (a) Explain the situation that led those words to be spoken. **(10 marks)**
- (b) Provide at least five possible teachings from the event. **(10 marks)**
11. Discuss the place of the Gentiles in the salvation plan of God with reference to the book of the Acts of the Apostles, giving at least eight points. **(20 marks)**

12. "...Is it lawful for you to scourge a man who is a Roman citizen, and un-condemned (i.e., has not been tried for any crime)?" (Acts 22:25).

(a) Basing on the quotation above, explain the event which led the speaker to speak so. (12 marks)

(b) Explain at least four advantages of knowing your rights as Paul did. (08 marks)