

**THE UNITED REPUBLIC OF TANZANIA
NATIONAL EXAMINATIONS COUNCIL OF TANZANIA
CERTIFICATE OF SECONDARY EDUCATION EXAMINATION**

014

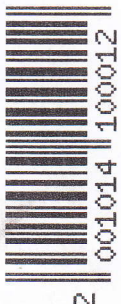
BIBLE KNOWLEDGE
(For Both School and Private Candidates)

Time: 3 Hours

Year: 2020

Instructions

1. This paper consists of sections A, B and C with a total of **thirteen (13)** questions.
2. Answer **all** questions in section A, **five (5)** questions from section B and **two (2)** questions from section C.
3. Section A carries **twenty five (25)** marks, section B **forty five (45)** marks and section C carries **thirty (30)** marks.
4. All communication devices, Bibles and any unauthorised materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).



2

SECTION A (25 Marks)

Answer **all** questions in this section.

1. For each of the items (i)-(xx), choose the correct answer from among the given alternatives and write its letter beside the item number in the answer booklet(s) provided.

- (i) When one observes God's commandment which states, "You shall not bear false witness against your neighbor," he /she protects and preserves
- | | |
|------------------|---------------------|
| A human rights | B human basic needs |
| C human life | D human dignity |
| E human resource | |
- (ii) "Your name is Jacob, no longer shall your name be called Jacob but Israel shall be your name" (Genesis 32:28). Why was Jacob's name changed to Israel?
- A He had striven with God and his enemies and still prevailed.
B He had striven with God and the Israelites and still prevailed.
C He had striven with God and men and still prevailed.
D He had striven with God and his brother and still prevailed.
E He had striven with God and his sons and still prevailed.
- (iii) What are the people who enter into a mutual agreement with God called?
- | | |
|-----------------------|--------------------|
| A God's people. | B Covenant people. |
| C Contractual people. | D Gracious people. |
| E Divine people. | |
- (iv) In Genesis 13:1–18 we read about the story of Abram and the strife between the herdsmen of Abram and Lot. How did Abram solve the problem?
- A He gave Lot a choice of where he wished to live.
B He gave Lot a choice of fighting with Lot's herdsmen.
C He gave Lot a choice to go back to Haran.
D He gave Lot a choice of praying to God.
E He gave Lot a choice of selling all his animals.
- (v) During the time of the Israelites' oppression, God raised up the charismatic judges to help the people. What phrase in the mission of the church today could best be compared with what happened during Judges' time?
- | | |
|--------------------------|--------------------------|
| A Mission of liberation. | B Mission of evangelism. |
| C Mission of prayer. | D Mission for preaching. |
| E Mission of teaching. | |

- (vi) What was the major consequence of Adam and Eve's sin (Genesis 3:1–19)?
- A They saw their nakedness and laboured for their food.
 - B They were chased out of the garden and laboured for their food.
 - C Death was declared to them and laboured for their food.
 - D Curse was laid to them and they laboured for their food.
 - E The ground bore thorns for them and laboured for their food.
- (vii) Which lesson would you draw from God's reaction to Pharaoh's opposition through the ten plagues?
- A God knows our thoughts.
 - B God is above our authority.
 - C God is above our sufferings.
 - D God provides for our needs.
 - E God guides all our future.
- (viii) In Genesis 9:11, God made a covenant with Noah not to destroy the earth by flood ever again; yet, we still experience floods in various places today. How can you differentiate the current experience of floods from that of Noah?
- A In Noah's days the flood was all over the world while today it happens in few places
 - B In Noah's days the flood was a punishment while today's flood is a natural disaster.
 - C In Noah's days the flood was announced earlier while today's flood is not.
 - D In Noah's days the flood was consistent for a time while today's flood is not.
 - E In Noah's days the flood marked the end of sinful life while today's flood does not.
- (ix) A certain Christian family belonged to denomination A. When the father divorced his wife, he took his children to denomination B and the mother went to sect C. When the family faith in B collapsed, he collected his children and went to sect F. This phenomenon can be regarded as;
- A an act of abandoning a set of belief or turning away from one's belief.
 - B an attitude of mind which deals with seeking for old religious beliefs.
 - C a pride showing freedom of worship and personal standpoint.
 - D an act of turning away from traditional family faith to modern faith.
 - E a means through which people search for and discover God.
- (x) What does the story of Joseph's meeting with his brothers in Egypt as narrated in the book of Genesis chapter 42 teach us?
- A We should forgive those who wrong us but never forget at once.
 - B We should forgive those who wrong us and forget at once.
 - C We should forgive those who wrong us only once.
 - D We should forgive those who wrong us but remember it later.
 - E We should forgive those who wrong us and revenge later.

- (xi) Why do you think the Lord afflicted Pharaoh and his house in Egypt according to Genesis 12:10–20?
- A He took Sarai, Abraham's wife to make her a ruler.
 - B He took Sarai, Abraham's wife to make her people slaves.
 - C He took Sarai, Abraham's wife to make her his wife.
 - D He took Sarai, Abraham's wife to make her kill her husband.
 - E He took Sarai, Abraham's wife to make her a responsible woman.
- (xii) Which lesson can be drawn from the context of Moses' birth?
- A No one can claim to know God.
 - B No one can hide from the face of God.
 - C No one can kill the servants of God.
 - D No one can oppose what God proposes.
 - E No one can stand before the holy God.
- (xiii) What prompted Samson to destroy the Philistines crops?
- A His father in law gave Samson's wife to his friend.
 - B His father in law married his wife.
 - C His father in law's wife married Samson's friend.
 - D His wife was killed by Samson's father in law.
 - E His wife ran away from his house.
- (xiv) Which human activities contribute to the destruction of God's creation today?
- A Zero grazing and terracing.
 - B Water pollution and zero grazing.
 - C Terracing and deforestation.
 - D Afforestation and air pollution.
 - E Deforestation and pollution.
- (xv) Which description represents the reason for the growth of Christianity during times of oppression and persecution?
- A Christianity is not the work of humans but of God through the Holy Spirit.
 - B Christianity is the work of humans and not of God through the Holy Spirit.
 - C Christianity is the work of persecutors and of the apostles of Jesus.
 - D Christianity is the work of persecutors through Holy Spirit that filled them.
 - E Christianity is the work of the apostles of Jesus through their own power.
- (xvi) Identify the Judges who best represent the major Judges:
- A Debora, Elon, Shangar, Jephtah, Gideon and Jair.
 - B Samson, Othniel, Abdon, Ibzan and Jephath.
 - C Ehud, Shangar, Barak, Elon and Tola.
 - D Othniel, Samson, Debora, Gideon and Abdon.
 - E Ehud, Othniel, Jephtah, Samson and Gideon.

- (xvii) In the Book of Genesis, God gave human beings conditions or instructions to follow, such as those given to Adam and Noah in the same way as those that He gives to people today. By so doing, what does God give human beings to exercise?
- A Their willpower. B Their obedience. C Their humbleness.
D Their submission. E Their respect.
- (xviii) Among important persons during the New testament time were the Scribes. What was their main function?
- A To keep money for the kings and purchase commodities.
B To keep the synagogues or Sanhedrin in good order.
C To preach the word of God to the gentiles.
D To supervise the election of leaders of the synagogues.
E To write documents for others or copy written material.
- (xix) Which of the following Jewish sect was not in good terms with the Jews?
- A Sadducees B Pharisees C Essenes
D Samaritans E Scribes
- (xx) As a member of the society, what behaviour of people these days resembles that of the people of Babel in Genesis 11: 1–9?
- A Pride and building themselves tall apartment for show off.
B Pride and living the whole family in the same place as a symbol of unity.
C Pride and putting more emphasis on technological advancement for greatness.
D Pride and speaking the same language as an identity.
E Pride and show off of their wealth pretending to be gods on earth.

2. Match the description of missionary activity in **List A** with the names of the respective places in **List B** by writing the letter of the correct response beside the corresponding item number in the answer booklet(s) provided.

List A	List B
(i) The missionaries began to preach the Gospel first to the Jews.	A Derbe
(ii) The missionaries confronted an opponent of the Gospel.	B Iconium
(iii) The missionaries made many disciples in the power and guidance of the Holy Spirit.	C Lystra
(iv) The missionaries faced great opposition and discouragement.	D Paphos
(v) The missionaries preached the word of God on their way back to Antioch of Syria.	E Perga
	F Salamis
	G Seleucia

SECTION B (45 Marks)

Answer **five (5)** questions from this section including questions **three (3)** and **four (4)**.

3. The conquest of Jericho began with the revelation of God to Joshua. Joshua saw a commander of the Lord's army holding a sword, meaning the conquest would be God's undertaking and not man's military force (Joshua 5:13-6:27).
 - (a) Explain one of the instructions that the Lord gave to Joshua before conquering Jericho.
 - (b) Identify the persons and things that were to be spared during the attack of Jericho.
 - (c) What lesson do you learn from Joshua's victory over Jericho?
4. "Let another take his position of overseer" (Acts 1:20). With reference to the quotation;
 - (a) Identify the person who was in the position stated, the mistake he did and the reason for his position to be taken by another person.
 - (b) How was the person replaced?
 - (c) Suggest the procedure to be followed in order to get the right person if one of the youth leaders in your church quits a position and there is need to replace the person immediately.
5. According to Matthew 21: 18-22) Jesus cursed the fig tree.
 - (a) What does the story of cursing the fig tree mean?
 - (b) What lesson did Jesus teach his disciples by cursing the fig tree?
 - (c) What does the Church today learn from the context of cursing the fig tree?
6. In the gospel according to Luke, women are regarded as the first witnesses of Jesus' resurrection (Luke 23 and 24).
 - (a) Cite one incident which justifies that women were the first witnesses of Jesus' resurrection.
 - (b) What lesson did God intend to teach the Jews regarding to the position of women in their society?
 - (c) What would you recommend to the society today in regard to the position of women?
7. Luke 13:20-21 is about Jesus' parable of the leaven or yeast.
 - (a) Summarise the parable in your own words.

- (b) What does this parable represent? (Give one point).
 - (c) What is the implication of this parable to the church today? (Give one point).
8. In Luke 4:1-12 we read about the temptations of Jesus and the responses he gave to Satan which made him overcome all of Satan's temptations.
- (a) In the third temptation, Satan took Jesus to Jerusalem, setting him on the pinnacle of the temple and asked him to throw himself down from it, but Jesus answered: "It is said, 'You shall not tempt the Lord your God.'" How do you interpret this answer using your own experience?
 - (b) In the second temptation, Satan showed Jesus all the kingdoms of the world and promised to give it to him if He would worship Satan, but Jesus answered: "It is written, 'You shall worship the Lord your God, and him only shall you serve.'" How do Christians today consider earthly riches in their life of serving God?
 - (c) In the first temptation, Satan asked Jesus to turn stones into bread, but Jesus answered: "It is written, 'Man shall not live by bread alone.'" How can Jesus' answer be used in a situation of temptation today?
9. In Matthew 16:24-28, Jesus talked about the cost of being a disciple, asking His disciples what they would benefit if they got everything on earth and lose their soul forever.
- (a) What was the cost that Jesus mentioned in this section?
 - (b) Which of the costs given by Jesus seemed to bring conflict among people at that time? Give brief explanation.
 - (c) Are the disciples (preachers) today really paying these costs? Elaborate your answer.
10. The Pharisees added many rules to the Law of Moses. However, they insisted more on three laws about how people should behave in their community.
- (a) Briefly explain who the Pharisees were.
 - (b) Mention three laws which insisted how the people should behave in their community.
 - (c) Identify one belief and teaching of the Pharisees which is similar to the belief and teaching of the church today.

SECTION C (30 Marks)

Answer **two (2)** questions from this section.

11. The early church put much emphasis on communal life among believers which strengthened their community. Referring to Acts 4:34-35, show how communal life has become inapplicable in our society today. (Give four points).
12. In Exodus 2:11-15, Moses intervened to protect the lives of the Hebrew slaves though he lived in the palace of Pharaoh. Giving four points, assess the participation of the Church in protecting the lives of the underprivileged.
13. The book of Genesis has two stories about the process of creation which are similar in some aspects but different in others. From the information you have read in both stories of creation, describe the four teachings which the Christian of today can learn.